Ideas to Action Report: Digital Citizenship Project  
Year of Grant 2018  
Grantees: Jennifer Peterson & Gregorey Kehring, Menasha Joint School District

Overview  
This project created a thorough online curriculum to deliver Digital Citizenship lessons to 2nd – 5th graders. These lessons are based on the Wisconsin Department of Public Instruction’s Digital Citizenship Standards; DC1.) Students recognize the rights, responsibilities, and opportunities of living, learning, and working in an interconnected digital world and DC2.) Students will demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property. The project created and identified related, other important lessons and resources. A complete list of the lesson plans can be found here.

Project Evolution  
This project was riddled with changes or roadblocks. The largest one is that one of the grantees in the end did not have time to work on the project. The second largest change was the main contact for the software we were using to complete the project was fired, and no one else from the software company was open to helping us with the project.

So what was going to be a series of completed lessons that were written by Greg and I, in the end turned into a document that matched lessons from various sources to the Wisconsin technology standards. This document will continue to be updated, and I plan to now crosswalk it with ISTE’s new digital citizenship program.

Audience  
Other than the students and staff in our district, this document has been shared with teachers throughout the state of Wisconsin and beyond. I shared the document through the states WiseLearn dashboard, and I have shared it on Facebook in a library media specialist group. I also am planning on submitting to present at either SLATE or WEMTA conferences.

Impact  
People who have used this document have been very thankful for its existence. There was a lot of work and research put into this document. This is a huge time saver for anyone who wants to start or redo their digital citizenship curriculum. The lessons are already vetted and they are aligned with the Wisconsin technology standards. They can simply add the lessons to their curriculum and be ready to teach digital citizenship.

Advice  
Don’t lock yourself into one software or even curriculum, as everything these days is so fluid and companies that existed one day do not exist the next day. Especially with something as new as digital citizenship, things are changing almost monthly. These grants are a great way to have a project funded, and if given the opportunity I recommend applying.